

Report Card 2013 – Mississippi Gulf Coast Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	9,531	5,474	76,799	47,263
Technical (AAS Degrees)	3,216	2,070	17,405	12,588
Certificates	645	419	5,370	4,094
Non-degree Seeking/Dual Enrollment	830	286	4,990	1,540
TOTAL STUDENTS SERVED	14,222	8,249	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,084	7,156
Technical (AAS Degrees)	646	4,298
Certificates	207	2,751
TOTAL DEGREES AWARDED	1,937	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,997						19,612	
University Parallel Graduates	193	349	400	9.7%	17.5%	20.0%	2,616	13.3%
Technical Graduates	37	88	124	1.9%	4.4%	6.2%	907	4.6%
Certificate Graduates	77	77	80	3.9%	3.9%	4.0%	1,012	5.2%
TOTAL GRADUATE	307	514	604	15.4%	25.7%	30.2%	4,535	23.1%
Transfer Four-year (no complete)	67	195	244	3.4%	9.8%	12.2%	2,335	11.9%
Transfer Two-year (no complete)	61	87	112	3.1%	4.4%	5.6%	1,889	9.6%
TOTAL TRANSFER-OUT	128	282	356	6.4%	14.1%	17.8%	4,224	21.5%
TOTAL REMAINING ENROLLED	372	180	122	18.6%	9.0%	6.1%	1,474	7.5%
TOTAL STUDENT SUCCESS	807	976	1,082	40.4%	48.9%	54.2%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	897	61.7%	8,173	58.5%
Retention in AAS Programs	236	64.7%	1,147	60.5%
TOTAL RETENTION	1,133	62.3%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	349		2,772	
Earned 24 Credit Hours by End of Year Two	60	17.2%	370	13.3%
Full time, First time enrollment cohort*	1,953		16,879	
Earned 42 Credit Hours by End of Year Two	828	42.4%	6,635	39.3%
Credit hours successfully completed in the first term**	24,352	78.4%	199,249	74.1%
Credit hours successfully completed at the end of year two**	73,162	82.0%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	737	77.8%	5,099	84.8%
Licensure Exam Pass Rates	214	90.7%	2,386	88.7%
Workforce Training Contact Hours	1,260,884		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	34,995		248,187	
Workforce Training Enrollment- Unduplicated Headcount	14,379		97,858	
Workforce Enrollment that Received State/Industry Credential	1,294		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,536		20,048	
Special Interest Courses	971		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	9,179	\$43,065	10,808	\$42,781
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	518	\$11,775	589	\$17,267
AAS Degree Graduates	303	\$16,309	363	\$28,540
Certificate Graduates	71	\$17,056	96	\$25,907
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	322	2,090		
GEDs awarded at the Institution	1,140	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	2,124	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,953	16,879	14,222	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	687	9,895	2,484	28,232
Enrollment in a Developmental Math courses during the first academic year	527	8,727	2,035	24,314
Enrollment in a Developmental English courses during the first academic year	316	5,360	762	11,704
Enrollment in a Developmental Reading courses during the first academic year	44	2,137	98	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	366		6,032		864		14,150	
Students (from row above) enrolled in English Composition I	214	58.5%	3,039	50.4%	445	51.5%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	173	80.8%	2,295	75.5%	366	82.2%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	624		9,768		2,342		29,009	
Students (from row above) enrolled in Intermediate Algebra	494	79.2%	6,500	66.5%	1,719	73.4%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	317	64.2%	4,588	70.6%	1,229	71.5%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	624		9,768		2,342		29,009	
Students (from row above) enrolled in College Algebra	268	42.9%	3,481	35.6%	919	39.2%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	193	72.0%	2,636	75.7%	731	79.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.