

Report Card 2013 – Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	3,978	2,278	76,799	47,263
Technical (AAS Degrees)	513	434	17,405	12,588
Certificates	385	300	5,370	4,094
Non-degree Seeking/Dual Enrollment	158	30	4,990	1,540
TOTAL STUDENTS SERVED	5,034	3,042	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	219	7,156
Technical (AAS Degrees)	304	4,298
Certificates	239	2,751
TOTAL DEGREES AWARDED	762	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,096						19,612	
University Parallel Graduates	85	129	140	7.8%	11.8%	12.8%	2,616	13.3%
Technical Graduates	19	65	89	1.7%	5.9%	8.1%	907	4.6%
Certificate Graduates	88	104	111	8.0%	9.5%	10.1%	1,012	5.2%
TOTAL GRADUATE	192	298	340	17.5%	27.2%	31.0%	4,535	23.1%
Transfer Four-year (no complete)	48	120	148	4.4%	10.9%	13.5%	2,335	11.9%
Transfer Two-year (no complete)	92	136	159	8.4%	12.4%	14.5%	1,889	9.6%
TOTAL TRANSFER-OUT	140	256	307	12.8%	23.4%	28.0%	4,224	21.5%
TOTAL REMAINING ENROLLED	146	70	31	13.3%	6.4%	2.8%	1,474	7.5%
TOTAL STUDENT SUCCESS	478	624	678	43.6%	56.9%	61.9%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	319	50.2%	8,173	58.5%
Retention in AAS Programs	23	71.9%	1,147	60.5%
TOTAL RETENTION	342	51.3%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	137		2,772	
Earned 24 Credit Hours by End of Year Two	17	12.4%	370	13.3%
Full time, First time enrollment cohort*	721		16,879	
Earned 42 Credit Hours by End of Year Two	230	31.9%	6,635	39.3%
Credit hours successfully completed in the first term**	7,895	70.4%	199,249	74.1%
Credit hours successfully completed at the end of year two**	21,662	74.6%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	393	91.2%	5,099	84.8%
Licensure Exam Pass Rates	282	94.0%	2,386	88.7%
Workforce Training Contact Hours	199,595		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	9,674		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,550		97,858	
Workforce Enrollment that Received State/Industry Credential	1,404		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	461		20,048	
Special Interest Courses	1,746		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,322	\$30,360	4,630	\$32,031
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	108	\$8,272	123	\$12,836
AAS Degree Graduates	169	\$13,264	222	\$36,375
Certificate Graduates	133	\$13,498	169	\$20,086
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	104		2,090	
GEDs awarded at the Institution	209		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	765		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	721	16,879	5,034	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	384	9,895	1,045	28,232
Enrollment in a Developmental Math courses during the first academic year	331	8,727	901	24,314
Enrollment in a Developmental English courses during the first academic year	245	5,360	459	11,704
Enrollment in a Developmental Reading courses during the first academic year	47	2,137	67	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	325		6,032		556		14,150	
Students (from row above) enrolled in English Composition I	145	44.6%	3,039	50.4%	229	41.2%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	98	67.6%	2,295	75.5%	160	69.9%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	506		9,768		1,125		29,009	
Students (from row above) enrolled in Intermediate Algebra	269	53.2%	6,500	66.5%	574	51.0%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	202	75.1%	4,588	70.6%	423	73.7%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	506		9,768		1,125		29,009	
Students (from row above) enrolled in College Algebra	142	28.1%	3,481	35.6%	260	23.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	111	78.2%	2,636	75.7%	205	78.8%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.