

## **University of Southern Mississippi**

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## 2022-23 INSTITUTIONAL PROFILE

www.usm.edu	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	15,474		10,807	
Undergraduate	11,560	74.7%	8,222	76.1%
Graduate & Professional	3,914	25.3%	2,585	23.9%
Total Full-Time Equivalent (FTE) Enrollment	12,176		8,815	
Undergraduate	9,688	79.6%	7,066	80.2%
Graduate & Professional	2,488	20.4%	1,749	19.8%
New Undergraduate Students (Percent of Total Undergraduates)	3,464	30.0%	2,528	30.7%
Entering Freshmen	1,677	14.5%	1,499	18.2%
Entering Transfers - MS Community Colleges	1,346	11.6%	675	8.2%
Entering Transfers - All Other Institutions	441	3.8%	354	4.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	3,559	30.8%	3,167	38.5%
Science, Technology, Engineering, Mathematics (STEM)	2,388	20.7%	2,221	27.0%
Education (Including Non-Teaching Areas)	733	6.3%	524	6.4%
Nursing (All Undergraduate Levels)	438	3.8%	422	5.1%
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Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	26.9		24.3	
Total Degrees Awarded	3,925		2,450	
Certificate	234	6.0%	36	1.5%
Associate	0	0.0%	7	0.3%
Baccalaureate	2,551	65.0%	1,699	69.3%
Graduate and Professional	1,140	29.0%	708	28.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)	,			
Science, Technology, Engineering, Mathematics (STEM)	470	16.9%	441	25.3%
Education (Including Non-Teaching Areas)	281	10.1%	142	8.2%
Nursing (All Undergraduate Levels)	184	6.6%	195	11.2%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	131	11.5%	130	18.3%
College Readiness		1	ı	
Average ACT Score of Entering Freshmen, Fall 2022	22.9		23.7	
Students enrolled in One or More Intermediate Courses, Fall 2022	786		414	
Students enrolled in intermediate math during first year	358	45.5%	185	44.7%
Students enrolled in intermediate English/reading during first year	108	13.7%	95	22.9%
Students enrolled in both math and English/reading during first year	320	40.7%	134	32.4%
Fall 2020 intermediate math students completing math gateway course in 2 years		81.1%		67.0%
Fall 2020 intermediate English students completing English gateway course in 2 years		60.4%		67.9%
Student Progress		70.20/		70.5%
Percent of full-time students completing 24 credit hours within one academic year		78.3%		79.5%
Percent of part-time students completing 12 credit hours within one academic year		55.6%		45.2%
One-Year Retention Rates for Entering Full-Time Freshmen,		69.6%		80.9%
Fall 2021 returning in Fall 2022 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2015	1 [1]		1 440	
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Cohort students graduating within 4 years (100% of normal time)  Cohort students graduating within 6 years (150% of normal time)	484 783	32.0%	555 821	38.3% 56.6%
· · · · · · · · · · · · · · · · · · ·		51.8%		
Cohort students graduating within 8 years (200% of normal time)	806	53.3%	843	58.1%
Research				
External Research Dollars – All Sources (in Millions)	\$86.2		\$79.1	
Percent of External Research from Federal Sources	86.3%		84.2%	
Number of Research Projects Supported	326		265	
Other University Variables				
Percent of median family income required to cover tuition and fees	37.3%		34.6%	
Total state expenditures per total FTE student	\$17,319		\$19,815	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2022	80.9%		80.1%	