



Mississippi Valley State University

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2022-23

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	2,436		10,807	
Undergraduate	2,177	89.4%	8,222	76.1%
Graduate & Professional	259	10.6%	2,585	23.9%
Total Full-Time Equivalent (FTE) Enrollment	1,435		8,815	
Undergraduate	1,307	91.1%	7,066	80.2%
Graduate & Professional	128	8.9%	1,749	19.8%
New Undergraduate Students (Percent of Total Undergraduates)	473	21.7%	2,528	30.7%
Entering Freshmen	256	11.8%	1,499	18.2%
Entering Transfers - MS Community Colleges	103	4.7%	675	8.2%
Entering Transfers - All Other Institutions	114	5.2%	354	4.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	488	22.4%	3,167	38.5%
Science, Technology, Engineering, Mathematics (STEM)	315	14.5%	2,221	27.0%
Education (Including Non-Teaching Areas)	173	7.9%	524	6.4%
Nursing (All Undergraduate Levels)	0	0.0%	422	5.1%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.1	--	24.3	--
Total Degrees Awarded	328		2,450	
Certificate	0	0.0%	36	1.5%
Associate	0	0.0%	7	0.3%
Baccalaureate	238	72.6%	1,699	69.3%
Graduate and Professional	90	27.4%	708	28.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	65	27.3%	441	25.3%
Education (Including Non-Teaching Areas)	41	17.2%	142	8.2%
Nursing (All Undergraduate Levels)	0	0.0%	195	11.2%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	4	4.4%	130	18.3%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2022	15.5	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2022	182		414	
Students enrolled in intermediate math during first year	17	9.3%	185	44.7%
Students enrolled in intermediate English/reading during first year	96	52.7%	95	22.9%
Students enrolled in both math and English/reading during first year	69	37.9%	134	32.4%
Fall 2020 intermediate math students completing math gateway course in 2 years	--	75.9%	--	67.0%
Fall 2020 intermediate English students completing English gateway course in 2 years	--	69.2%	--	67.9%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	63.5%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	18.2%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2021 returning in Fall 2022	--	62.1%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2015	369		1,449	
Cohort students graduating within 4 years (100% of normal time)	67	18.2%	555	38.3%
Cohort students graduating within 6 years (150% of normal time)	100	27.1%	821	56.6%
Cohort students graduating within 8 years (200% of normal time)	102	27.6%	843	58.1%
Research				
External Research Dollars – All Sources (in Millions)	\$8.8	--	\$79.1	--
Percent of External Research from Federal Sources	82.1%	--	84.2%	--
Number of Research Projects Supported	20	--	265	--
Other University Variables				
Percent of median family income required to cover tuition and fees	29.7%	--	34.6%	--
Total state expenditures per total FTE student	\$19,698	--	\$19,815	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2022	73.6%	--	80.1%	--