



| | This Institution | | University System Average | |
|---|------------------|---------|---------------------------|---------|
| | Number | Percent | Number | Percent |
| Student Enrollment | | | | |
| Total Headcount Enrollment | 7,742 | | 10,807 | |
| Undergraduate | 5,368 | 69.3% | 8,222 | 76.1% |
| Graduate & Professional | 2,374 | 30.7% | 2,585 | 23.9% |
| Total Full-Time Equivalent (FTE) Enrollment | 6,014 | | 8,815 | |
| Undergraduate | 4,523 | 75.2% | 7,066 | 80.2% |
| Graduate & Professional | 1,491 | 24.8% | 1,749 | 19.8% |
| New Undergraduate Students (Percent of Total Undergraduates) | 1,742 | 32.5% | 2,528 | 30.7% |
| Entering Freshmen | 1,167 | 21.7% | 1,499 | 18.2% |
| Entering Transfers - MS Community Colleges | 340 | 6.3% | 675 | 8.2% |
| Entering Transfers - All Other Institutions | 235 | 4.4% | 354 | 4.3% |
| Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates) | 2,091 | 39.0% | 3,167 | 38.5% |
| Science, Technology, Engineering, Mathematics (STEM) | 1,372 | 25.6% | 2,221 | 27.0% |
| Education (Including Non-Teaching Areas) | 719 | 13.4% | 524 | 6.4% |
| Nursing (All Undergraduate Levels) | 0 | 0.0% | 422 | 5.1% |

| Degrees Awarded | | | | |
|--|-------|-------|-------|-------|
| Undergraduate Degrees per 100 Undergraduate FTE Enrollment | 20.4 | -- | 24.3 | -- |
| Total Degrees Awarded | 1,409 | | 2,450 | |
| Certificate | 5 | 0.4% | 36 | 1.5% |
| Associate | 0 | 0.0% | 7 | 0.3% |
| Baccalaureate | 831 | 59.0% | 1,699 | 69.3% |
| Graduate and Professional | 573 | 40.7% | 708 | 28.9% |
| Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates) | | | | |
| Science, Technology, Engineering, Mathematics (STEM) | 224 | 26.8% | 441 | 25.3% |
| Education (Including Non-Teaching Areas) | 112 | 13.4% | 142 | 8.2% |
| Nursing (All Undergraduate Levels) | 0 | 0.0% | 195 | 11.2% |
| Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees) | 28 | 4.9% | 130 | 18.3% |

| College Readiness | | | | |
|--|------|-------|------|-------|
| Average ACT Score of Entering Freshmen, Fall 2022 | 18.2 | -- | 23.7 | -- |
| Students enrolled in One or More Intermediate Courses, Fall 2022 | 633 | | 414 | |
| Students enrolled in intermediate math during first year | 87 | 13.7% | 185 | 44.7% |
| Students enrolled in intermediate English/reading during first year | 260 | 41.1% | 95 | 22.9% |
| Students enrolled in both math and English/reading during first year | 286 | 45.2% | 134 | 32.4% |
| Fall 2020 intermediate math students completing math gateway course in 2 years | -- | 83.6% | -- | 67.0% |
| Fall 2020 intermediate English students completing English gateway course in 2 years | -- | 84.3% | -- | 67.9% |

| Student Progress | | | | |
|--|-------|-------|-------|-------|
| Percent of full-time students completing 24 credit hours within one academic year | -- | 67.9% | -- | 79.5% |
| Percent of part-time students completing 12 credit hours within one academic year | -- | 46.7% | -- | 45.2% |
| One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2021 returning in Fall 2022 | -- | 77.4% | -- | 80.9% |
| Graduation Rates of First-time, full-time Freshman Cohort, Fall 2015 | 1,222 | | 1,449 | |
| Cohort students graduating within 4 years (100% of normal time) | 288 | 23.6% | 555 | 38.3% |
| Cohort students graduating within 6 years (150% of normal time) | 467 | 38.2% | 821 | 56.6% |
| Cohort students graduating within 8 years (200% of normal time) | 502 | 41.1% | 843 | 58.1% |

| Research | | | | |
|---|--------|----|--------|----|
| External Research Dollars – All Sources (in Millions) | \$46.3 | -- | \$79.1 | -- |
| Percent of External Research from Federal Sources | 75.2% | -- | 84.2% | -- |
| Number of Research Projects Supported | 157 | -- | 265 | -- |

| Other University Variables | | | | |
|--|----------|----|----------|----|
| Percent of median family income required to cover tuition and fees | 36.0% | -- | 34.6% | -- |
| Total state expenditures per total FTE student | \$28,244 | -- | \$19,815 | -- |
| Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2022 | 81.2% | -- | 80.1% | -- |