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Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2022

2022-23 INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,432		10,807	
Undergraduate	2,816	82.1%	8,222	76.1%
Graduate & Professional	616	17.9%	2,585	23.9%
Total Full-Time Equivalent (FTE) Enrollment	2,838		8,815	
Undergraduate	2,409	84.9%	7,066	80.2%
Graduate & Professional	429	15.1%	1,749	19.8%
New Undergraduate Students (Percent of Total Undergraduates)	795	28.2%	2,528	30.7%
Entering Freshmen	522	18.5%	1,499	18.2%
Entering Transfers - MS Community Colleges	140	5.0%	675	8.2%
Entering Transfers - All Other Institutions	133	4.7%	354	4.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,317	46.8%	3,167	38.5%
Science, Technology, Engineering, Mathematics (STEM)	1,089	38.7%	2,221	27.0%
Education (Including Non-Teaching Areas)	100	3.6%	524	6.4%
Nursing (All Undergraduate Levels)	128	4.5%	422	5.1%
Dograce Awarded				
Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment	18.6		24.3	
Total Degrees Awarded	648		2,450	
Certificate	048	0.0%	36	1.5%
Associate	22	3.4%	7	0.3%
Baccalaureate	476	73.5%	1,699	69.3%
Graduate and Professional	150	23.1%	708	28.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)	150	25.170	700	20.570
Science, Technology, Engineering, Mathematics (STEM)	147	29.5%	441	25.3%
Education (Including Non-Teaching Areas)	11	23.3%	142	8.2%
Nursing (All Undergraduate Levels)	58	11.6%	195	11.2%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	34	22.7%	130	18.3%
Graduite Degrees in Stem Bisopinies (Ferent of Fotor Graduite Degrees)	34	22.770	150	10.570
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2022	17.8		23.7	
Students enrolled in One or More Intermediate Courses, Fall 2022	264		414	
Students enrolled in intermediate math during first year	89	33.7%	185	44.7%
Students enrolled in intermediate English/reading during first year	80	30.3%	95	22.9%
Students enrolled in both math and English/reading during first year	95	36.0%	134	32.4%
Fall 2020 intermediate math students completing math gateway course in 2 years		86.8%		67.0%
Fall 2020 intermediate English students completing English gateway course in 2 years		90.7%		67.9%
Student Progress	I		Ī	
Percent of full-time students completing 24 credit hours within one academic year		74.1%		79.5%
Percent of part-time students completing 12 credit hours within one academic year		47.9%		45.2%
One-Year Retention Rates for Entering Full-Time Freshmen,		80.6%		80.9%
Fall 2021 returning in Fall 2022				
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2015	597		1,449	
Cohort students graduating within 4 years (100% of normal time)	196	32.8%	555	38.3%
Cohort students graduating within 6 years (150% of normal time)	250	41.9%	821	56.6%
Cohort students graduating within 8 years (200% of normal time)	257	43.0%	843	58.1%
Research				
External Research Dollars – All Sources (in Millions)	\$19.0		\$79.1	
Percent of External Research from Federal Sources	88.1%			
	33		84.2% 265	-
Number of Research Projects Supported	33	<u></u>	203	
Other University Variables				
Percent of median family income required to cover tuition and fees	35.5%		34.6%	
Total state expenditures per total FTE student	\$16,537		\$19,815	
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65.0%

80.1%