

Report Card 2015 - Mississippi Gulf Coast Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	8,956	5,570	71,640	47,668
Technical (AAS Degrees)	2,852	1,873	14,479	11,073
Certificates	502	397	5,621	4,247
Non-degree Seeking/Dual Enrollment	1,180	202	8,754	2,041
TOTAL STUDENTS SERVED	13,490	8,042	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,236	8,147
Technical (AAS Degrees)	1,468	5,034
Certificates (1 & 2 Year)	868	4,935
TOTAL DEGREES AWARDED	3,572	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,953						16,867	
University Parallel Graduates	174	333	383	8.9%	17.1%	19.6%	2,753	16.3%
Technical Graduates	118	201	246	6.0%	10.3%	12.6%	900	5.3%
Certificate Graduates	34	39	41	1.7%	2.0%	2.1%	963	5.7%
TOTAL GRADUATE	326	573	670	16.7%	29.3%	34.3%	4,616	27.4%
Transfer Four-year (no complete)	66	183	219	3.4%	9.4%	11.2%	1,904	11.3%
Transfer Two-year (no complete)	69	98	119	3.5%	5.0%	6.1%	1,504	8.9%
TOTAL TRANSFER-OUT	135	281	338	6.9%	14.4%	17.3%	3,408	20.2%
TOTAL REMAINING ENROLLED	271	165	99	13.9%	8.4%	5.1%	1,096	6.5%
TOTAL STUDENT SUCCESS	732	1,019	1,107	37.5%	52.2%	56.7%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	810	67.1%	7,468	59.3%
Retention in AAS Programs	186	63.9%	1,181	58.8%
TOTAL RETENTION	996	66.5%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	409		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	74	18.1%	199	14.5%
Full time, First time enrollment cohort*	1,623		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	838	51.6%	6,685	42.8%
Credit hours successfully completed in the first term**	23,516	86.5%	187,598	72.6%
Credit hours successfully completed at the end of year two**	70,253	85.0%	560,881	75.7%
<i>*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	814	89.9%	4,833	87.0%
Licensure Exam Pass Rates	237	93.7%	1,852	88.5%
Workforce Training Contact Hours*	746,552		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	38,614		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	14,200		92,290**	
Workforce Enrollment that Received State/Industry Credential	2,305		28,126	
<i>Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,396		19,129	
Special Interest Courses	290		12,604	
<i>Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	9,812	\$44,686	10,714	\$48,664
<i>Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	650	\$11,549	720	\$19,095
AAS Degree Graduates	447	\$16,067	533	\$30,731
Certificate Graduates	97	\$19,804	131	\$26,225
<i>Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	222		1,392	
HSEs awarded at the Institution	182		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,523		10,790	
<i>Based on 2014-15 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,623	15,625	13,490	100,494
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	855	9,743	2,703	26,118
Enrollment in a Developmental Math courses during the first academic year	748	8,859	2,280	23,125
Enrollment in a Developmental English courses during the first academic year	489	5,844	1,061	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	368		5,768		797		11,645	
Students (from row above) enrolled in English Composition I	253	68.8%	3,087	53.5%	441	55.3%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	199	78.7%	2,284	74.0%	354	80.3%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	560		9,460		1,914		24,635	
Students (from row above) enrolled in Intermediate Algebra	436	77.9%	6,455	68.2%	1,404	73.4%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	318	72.9%	4,406	68.3%	1,016	72.4%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	560		9,460		1,914		24,635	
Students (from row above) enrolled in College Algebra	247	44.1%	3,506	37.1%	740	38.7%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	188	76.1%	2,670	76.2%	600	81.1%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.