Report Card 2015 - Jones County Junior College

Aspect of Mission				Co	mmunit	y College	All MS Community and Junior Colleges		
STUDENT ENROLLMENT					N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)				4	,300	3,326	71,640	47,668	
Technical (AAS Degrees)				9	930	753	14,479	11,073	
Certificates				2	237	175	5,621	4,247	
Non-degree Seeking/Dual Enrollment				į	517	115	8,754	2,041	
TOTAL STUDENTS SERVED				5	,984	4,369	100,494	65,029	
Based on 2014-15 enrollment.									
DEGREES					N		SYSTEM	TOTAL N	
University Parallel (AA Degree	es)				62	1	8,147		
Technical (AAS Degrees)					15	9	5,034		
Certificates (1 & 2 Year)					26	8	4,935		
TOTAL DEGREES AWARDED					1,0	48	18,116		
Based on 2014-15 enrollment.				!					
STUDENT SUCCESS	100% - 2 Yrs -	N 150% 3 Yrs	- 200% - 4 Yrs	100% 2 Yrs	PCT - 150% - 3 Yrs	- 200% - 4 Yrs	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	1,079						16,867		
University Parallel Graduates	125	201	211	11.6%	18.6%	19.6%	2,753	16.3%	
Technical Graduates	22	40	46	2.0%	3.7%	4.3%	900	5.3%	
Certificate Graduates	62	77	83	5.7%	7.1%	7.7%	963	5.7%	
TOTAL GRADUATE	209	318	340	19.4%	29.5%	31.5%	4,616	27.4%	
Transfer Four-year (no complete)	38	124	156	3.5%	11.5%	14.5%	1,904	11.3%	
Transfer Two-year (no complete)	91	110	127	8.4%	10.2%	11.8%	1,504	8.9%	
TOTAL TRANSFER-OUT	129	234	283	12.0%	21.7%	26.2%	3,408	20.2%	
TOTAL REMAINING ENROLLED	144	38	33	13.3%	3.5%	3.1%	1,096	6.5%	
TOTAL STUDENT SUCCESS	482	590	656	44.7%	54.7%	60.8%	9,120	54.1%	
Based on first-time, full-time fall 20	12 cohort.								
STUDENT RETENTION					N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs				Į	508	55.4%	7,468	59.3%	
Retention in AAS Programs					83	59.3%	1,181	58.8%	
TOTAL RETENTION					591	55.9%	8,649	59.2%	

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	55		1,372		
Earned 24 Credit Hours by End of 2nd Academic Year***	11	20.0%	199	14.5%	
Full time, First time enrollment cohort*	1,077		15,625		
Earned 42 Credit Hours by End of 2nd Academic Year***	455	42.2%	6,685	42.8%	
Credit hours successfully completed in the first term**	12,778	67.8%	187,598	72.6%	
Credit hours successfully completed at the end of year two**	37,425	71.4%	560,881	75.7%	
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollm	ent. ***Academic	Year is defined a	s Summer, Fall ar	nd Spring.	
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	188	97.9%	4,833	87.0%	
Licensure Exam Pass Rates	98	90.7%	1,852	88.5%	
Workforce Training Contact Hours*	180,733		4,094,312**		
Workforce Training Enrollment - Duplicated Headcount*	39,371		257,408**		
Workforce Training Enrollment - Unduplicated Headcount*	6,310		92,290**		
Workforce Enrollment that Received State/Industry Credential	1,214		28,126		
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-W workforce results from SMCC are not included.	ET funded workfo	orce activities. **	Due to a loss of da	ata, certain	
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	166		19,129		
Special Interest Courses	1,015		12,604		
Based on 2014-15 Non-credit Workforce Development and Continuing Education	tion headcount.				
WAGE GAINS	Before 1	Training	After Training		
WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	5,004	\$31,904	5,227	\$34,460	
Based on 2014-15 Non-credit Workforce Development headcount employed on non-WET funded workforce activities.	one quarter before	and one quarter	r after training. Inc	cludes WET and	
WAGE GAINS	Before Enrollment		After Enrollment		
GRADUATES	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
AA Degree Graduates	283	\$8,719	358	\$18,259	
AAS Degree Graduates	84	\$11,964	114	\$22,258	
Certificate Graduates	147	\$14,215	188	\$26,417	
Based on 2014-15 enrollment employed one quarter before enrollment and or	ne quarter after ea	arning diploma o	r certificate.		
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	I	SYSTEM	TOTAL N	
HSE Recipients in Credit Courses as First time entering students	7:	5	1,392		
	7:	9	1,058		
HSEs awarded at the Institution			SYSTEM TOTAL N		
HSEs awarded at the Institution ADULT BASIC EDUCATION	N	l	SYSTEM	TOTAL N	
				TOTAL N 790	

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			FIRST TIME, FULL TIME STUDENTS				ALL STUDENTS			
TOTAL ENROLLMENT	N	N SYSTE TOTAL				SYSTEM TOTAL N				
Headcount			1,077 15,625		5,984		100	100,494		
			FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		In 1 or More					
COLLEGE READINESS ENROLLMENT		N		SYSTEM TOTAL N		N		SYSTEM TOTAL N		
Headcount in Developmental courses		74	9	9,743		2,023	26	,118		
Enrollment in a Developmental Math courses during the first academic year			9	8,859		1,835		23,125		
Enrollment in a Developmental English courses during the first academic year			0	5,844		949		11,729		
Enrollment in a Developmental Reading courses during the first academic year		0		749	0		1,574			
Based on 2014-15 enrollment.					·					
		First-time, Full-time In 1 or More Developmental Courses			All Student Enroll In 1 or More Developmental Co			•		
		OMMUNITY COLLEGE SYSTE		M TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL		
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT		
Headcount of students in developmental English courses during the first academic year	433		5,768		663		11,645			
Students (from row above) enrolled in English Composition I	251	58.0%	3,087	53.5%	333	50.2%	5,289	45.4%		
Students (from row above) who successfully completed English Composition I	149	59.4%	2,284	74.0%	196	58.9%	3,839	72.6%		
Headcount of students in developmental Math courses during the first academic year	834		9,460		1,790		24,635			
Students (from row above) enrolled in Intermediate Algebra	705	84.5%	6,455	68.2%	1,487	83.1%	16,343	66.3%		
Students (from row above) who successfully completed Intermediate Algebra	410	58.2%	4,406	68.3%	841	56.6%	10,617	65.0%		
Headcount of students in developmental Math courses during the first academic year	834		9,460		1,790		24,635			
Students (from row above) enrolled in College Algebra	352	42.2%	3,506	37.1%	675	37.7%	7,987	32.4%		
Students (from row above) who successfully completed College Algebra		67.0%	2,670	76.2%	450	66.7%	6,103	76.4%		
Based on fall 2013 cohort and 2013-14 enrollment.										