

## Report Card 2015 - East Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,820	3,156	71,640	47,668
Technical (AAS Degrees)	575	479	14,479	11,073
Certificates	276	214	5,621	4,247
Non-degree Seeking/Dual Enrollment	399	92	8,754	2,041
<b>TOTAL STUDENTS SERVED</b>	<b>6,070</b>	<b>3,941</b>	<b>100,494</b>	<b>65,029</b>

*Based on 2014-15 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	601	8,147
Technical (AAS Degrees)	137	5,034
Certificates (1 & 2 Year)	192	4,935
<b>TOTAL DEGREES AWARDED</b>	<b>930</b>	<b>18,116</b>

*Based on 2014-15 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
<b>TOTAL COHORT</b>	651						16,867	
University Parallel Graduates	42	87	105	6.5%	13.4%	16.1%	2,753	16.3%
Technical Graduates	2	10	14	0.3%	1.5%	2.2%	900	5.3%
Certificate Graduates	19	25	27	2.9%	3.8%	4.1%	963	5.7%
<b>TOTAL GRADUATE</b>	<b>63</b>	<b>122</b>	<b>146</b>	<b>9.7%</b>	<b>18.7%</b>	<b>22.4%</b>	<b>4,616</b>	<b>27.4%</b>
Transfer Four-year (no complete)	46	101	127	7.1%	15.5%	19.5%	1,904	11.3%
Transfer Two-year (no complete)	38	64	79	5.8%	9.8%	12.1%	1,504	8.9%
<b>TOTAL TRANSFER-OUT</b>	<b>84</b>	<b>165</b>	<b>206</b>	<b>12.9%</b>	<b>25.3%</b>	<b>31.6%</b>	<b>3,408</b>	<b>20.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>92</b>	<b>49</b>	<b>38</b>	<b>14.1%</b>	<b>7.5%</b>	<b>5.8%</b>	<b>1,096</b>	<b>6.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>239</b>	<b>336</b>	<b>390</b>	<b>36.7%</b>	<b>51.6%</b>	<b>59.9%</b>	<b>9,120</b>	<b>54.1%</b>

*Based on first-time, full-time fall 2012 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	430	62.1%	7,468	59.3%
Retention in AAS Programs	50	57.5%	1,181	58.8%
<b>TOTAL RETENTION</b>	<b>480</b>	<b>61.6%</b>	<b>8,649</b>	<b>59.2%</b>

*Based on 2014-15 first-time, full-time enrollment. Fall to Fall.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	57		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	8	14.0%	199	14.5%
Full time, First time enrollment cohort*	825		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	341	41.3%	6,685	42.8%
Credit hours successfully completed in the first term**	9,302	68.9%	187,598	72.6%
Credit hours successfully completed at the end of year two**	29,001	73.2%	560,881	75.7%
<i>*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	64	83.1%	4,833	87.0%
Licensure Exam Pass Rates	37	94.9%	1,852	88.5%
Workforce Training Contact Hours*	129,860		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	17,802		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	5,769		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,372		28,126	
<i>Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	98		19,129	
Special Interest Courses	62		12,604	
<i>Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,168	\$33,321	4,597	\$34,453
<i>Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	257	\$10,221	321	\$18,875
AAS Degree Graduates	64	\$13,935	92	\$23,448
Certificate Graduates	77	\$14,357	116	\$25,493
<i>Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	67		1,392	
HSEs awarded at the Institution	32		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	414		10,790	
<i>Based on 2014-15 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	825	15,625	6,070	100,494
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	440	9,743	1,342	26,118
Enrollment in a Developmental Math courses during the first academic year	385	8,859	1,088	23,125
Enrollment in a Developmental English courses during the first academic year	269	5,844	702	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	75	1,574

*Based on 2014-15 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	321		5,768		861		11,645	
Students (from row above) enrolled in English Composition I	161	50.2%	3,087	53.5%	340	39.5%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	123	76.4%	2,284	74.0%	259	76.2%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	358		9,460		1,243		24,635	
Students (from row above) enrolled in Intermediate Algebra	289	80.7%	6,455	68.2%	899	72.3%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	190	65.7%	4,406	68.3%	544	60.5%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	358		9,460		1,243		24,635	
Students (from row above) enrolled in College Algebra	158	44.1%	3,506	37.1%	409	32.9%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	112	70.9%	2,670	76.2%	293	71.6%	6,103	76.4%

*Based on fall 2013 cohort and 2013-14 enrollment.*