

Report Card 2015 - Coahoma Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,540	1,082	71,640	47,668
Technical (AAS Degrees)	310	234	14,479	11,073
Certificates	545	418	5,621	4,247
Non-degree Seeking/Dual Enrollment	244	51	8,754	2,041
TOTAL STUDENTS SERVED	2,639	1,785	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	217	8,147
Technical (AAS Degrees)	55	5,034
Certificates (1 & 2 Year)	233	4,935
TOTAL DEGREES AWARDED	505	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	503						16,867	
University Parallel Graduates	49	82	89	9.7%	16.3%	17.7%	2,753	16.3%
Technical Graduates	8	11	15	1.6%	2.2%	3.0%	900	5.3%
Certificate Graduates	37	45	46	7.4%	8.9%	9.1%	963	5.7%
TOTAL GRADUATE	94	138	150	18.7%	27.4%	29.8%	4,616	27.4%
Transfer Four-year (no complete)	43	64	78	8.5%	12.7%	15.5%	1,904	11.3%
Transfer Two-year (no complete)	28	39	49	5.6%	7.8%	9.7%	1,504	8.9%
TOTAL TRANSFER-OUT	71	103	127	14.1%	20.5%	25.2%	3,408	20.2%
TOTAL REMAINING ENROLLED	71	47	15	14.1%	9.3%	3.0%	1,096	6.5%
TOTAL STUDENT SUCCESS	236	288	292	46.9%	57.3%	58.1%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	207	65.9%	7,468	59.3%
Retention in AAS Programs	30	49.2%	1,181	58.8%
TOTAL RETENTION	237	63.2%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Coahoma Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	28		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	17.9%	199	14.5%
Full time, First time enrollment cohort*	493		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	198	40.2%	6,685	42.8%
Credit hours successfully completed in the first term**	5,110	66.7%	187,598	72.6%
Credit hours successfully completed at the end of year two**	15,695	73.7%	560,881	75.7%
<i>*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	52	96.3%	4,833	87.0%
Licensure Exam Pass Rates	53	98.1%	1,852	88.5%
Workforce Training Contact Hours*	69,511		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	7,144		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	2,622		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,065		28,126	
<i>Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	775		19,129	
Special Interest Courses	3,324		12,604	
<i>Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,730	\$23,901	1,903	\$25,916
<i>Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	78	\$16,662	120	\$17,976
AAS Degree Graduates	28	\$26,307	31	\$37,645
Certificate Graduates	43	\$15,090	82	\$18,901
<i>Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	62		1,392	
HSEs awarded at the Institution	54		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	435		10,790	
<i>Based on 2014-15 (July 1-June 30) headcount.</i>				

Report Card 2015 - Coahoma Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	493	15,625	2,639	100,494
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	192	9,743	339	26,118
Enrollment in a Developmental Math courses during the first academic year	175	8,859	301	23,125
Enrollment in a Developmental English courses during the first academic year	120	5,844	184	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	96		5,768		173		11,645	
Students (from row above) enrolled in English Composition I	58	60.4%	3,087	53.5%	110	63.6%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	40	69.0%	2,284	74.0%	79	71.8%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	121		9,460		288		24,635	
Students (from row above) enrolled in Intermediate Algebra	98	81.0%	6,455	68.2%	253	87.8%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	78	79.6%	4,406	68.3%	200	79.1%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	121		9,460		288		24,635	
Students (from row above) enrolled in College Algebra	66	54.5%	3,506	37.1%	159	55.2%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	53	80.3%	2,670	76.2%	131	82.4%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.