

Report Card 2014 - Southwest Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,689	1,284	74,859	49,368
Technical (AAS Degrees)	468	426	14,172	10,948
Certificates	213	178	5,542	4,261
Non-degree Seeking/Dual Enrollment	122	32	7,431	1,647
TOTAL STUDENTS SERVED	2,492	1,920	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	144	7,473
Technical (AAS Degrees)	193	4,907
Certificates (1 & 2 Year)	108	3,791
TOTAL DEGREES AWARDED	445	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	672						18,409	
University Parallel Graduates	59	84	94	8.8%	12.5%	14.0%	2,562	13.9%
Technical Graduates	27	54	73	4.0%	8.0%	10.9%	849	4.6%
Certificate Graduates	52	58	62	7.7%	8.6%	9.2%	1,011	5.5%
TOTAL GRADUATE	138	196	229	20.5%	29.2%	34.1%	4,422	24.0%
Transfer Four-year (no complete)	26	62	78	3.9%	9.2%	11.6%	2,121	11.5%
Transfer Two-year (no complete)	66	88	98	9.8%	13.1%	14.6%	1,735	9.4%
TOTAL TRANSFER-OUT	92	150	176	13.7%	22.3%	26.2%	3,856	20.9%
TOTAL REMAINING ENROLLED	69	23	16	10.3%	3.4%	2.4%	1,232	6.7%
TOTAL STUDENT SUCCESS	299	369	421	44.5%	54.9%	62.6%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	256	57.9%	8,194	58.6%
Retention in AAS Programs	73	65.8%	1,159	59.2%
TOTAL RETENTION	329	59.5%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	16		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	1	6.3%	189	14.4%
Full time, First time enrollment cohort*	615		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	290	47.2%	6,855	40.4%
Credit hours successfully completed in the first term**	7,617	72.9%	197,714	71.9%
Credit hours successfully completed at the end of year two**	23,395	80.0%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	38	82.6%	4,232	88.4%
Licensure Exam Pass Rates	45	97.8%	2,319	90.6%
Workforce Training Contact Hours*	45,509		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	7,476		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	3,229		95,524	
Workforce Enrollment that Received State/Industry Credential	6,077		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	27		21,253	
Special Interest Courses	105		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,366	\$33,659	2,444	\$35,759
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	44	\$9,704	73	\$13,314
AAS Degree Graduates	79	\$12,134	108	\$25,492
Certificate Graduates	37	\$13,623	65	\$18,445
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	58	2,057		
HSEs awarded at the Institution	61	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	330	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

Report Card 2014 - Southwest Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	615	16,964	2,492	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	360	10,517	781	28,106
Enrollment in a Developmental Math courses during the first academic year	311	9,565	690	24,922
Enrollment in a Developmental English courses during the first academic year	196	5,868	273	11,726
Enrollment in a Developmental Reading courses during the first academic year	108	2,728	169	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	158		5,257		266		11,587	
Students (from row above) enrolled in English Composition I	90	57.0%	2,826	53.8%	133	50.0%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	64	71.1%	2,138	75.7%	91	68.4%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	321		8,630		742		24,169	
Students (from row above) enrolled in Intermediate Algebra	197	61.4%	5,985	69.4%	470	63.3%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	125	63.5%	4,386	73.3%	268	57.0%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	321		8,630		742		24,169	
Students (from row above) enrolled in College Algebra	72	22.4%	3,361	38.9%	128	17.3%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	59	81.9%	2,592	77.1%	104	81.3%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.