

Report Card 2014 - Pearl River Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,226	2,754	74,859	49,368
Technical (AAS Degrees)	909	738	14,172	10,948
Certificates	403	318	5,542	4,261
Non-degree Seeking/Dual Enrollment	505	81	7,431	1,647
TOTAL STUDENTS SERVED	6,043	3,891	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	357	7,473
Technical (AAS Degrees)	358	4,907
Certificates (1 & 2 Year)	175	3,791
TOTAL DEGREES AWARDED	890	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,217						18,409	
University Parallel Graduates	51	122	140	4.2%	10.0%	11.5%	2,562	13.9%
Technical Graduates	33	53	75	2.7%	4.4%	6.2%	849	4.6%
Certificate Graduates	75	87	93	6.2%	7.1%	7.6%	1,011	5.5%
TOTAL GRADUATE	159	262	308	13.1%	21.5%	25.3%	4,422	24.0%
Transfer Four-year (no complete)	41	102	136	3.4%	8.4%	11.2%	2,121	11.5%
Transfer Two-year (no complete)	81	114	133	6.7%	9.4%	10.9%	1,735	9.4%
TOTAL TRANSFER-OUT	122	216	269	10.0%	17.7%	22.1%	3,856	20.9%
TOTAL REMAINING ENROLLED	173	58	35	14.2%	4.8%	2.9%	1,232	6.7%
TOTAL STUDENT SUCCESS	454	536	612	37.3%	44.0%	50.3%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	450	55.1%	8,194	58.6%
Retention in AAS Programs	77	61.1%	1,159	59.2%
TOTAL RETENTION	527	55.9%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Pearl River Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	70		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	16	22.9%	189	14.4%
Full time, First time enrollment cohort*	1,041		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	419	40.2%	6,855	40.4%
Credit hours successfully completed in the first term**	11,858	75.8%	197,714	71.9%
Credit hours successfully completed at the end of year two**	35,185	78.2%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	458	82.4%	4,232	88.4%
Licensure Exam Pass Rates	217	88.2%	2,319	90.6%
Workforce Training Contact Hours*	171,233		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	13,797		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	6,541		95,524	
Workforce Enrollment that Received State/Industry Credential	1,269		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,409		21,253	
Special Interest Courses	507		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,080	\$34,471	5,403	\$35,922
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	157	\$10,653	207	\$17,307
AAS Degree Graduates	189	\$12,959	231	\$35,059
Certificate Graduates	74	\$9,527	107	\$25,258
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	136		2,057	
HSEs awarded at the Institution	203		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	832		12,110	
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

Report Card 2014 - Pearl River Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,041	16,964	6,043	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	596	10,517	1,564	28,106
Enrollment in a Developmental Math courses during the first academic year	534	9,565	1,365	24,922
Enrollment in a Developmental English courses during the first academic year	345	5,868	628	11,726
Enrollment in a Developmental Reading courses during the first academic year	189	2,728	352	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	319		5,257		739		11,587	
Students (from row above) enrolled in English Composition I	183	57.4%	2,826	53.8%	368	49.8%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	130	71.0%	2,138	75.7%	252	68.5%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	569		8,630		1,497		24,169	
Students (from row above) enrolled in Intermediate Algebra	414	72.8%	5,985	69.4%	1,055	70.5%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	254	61.4%	4,386	73.3%	623	59.1%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	569		8,630		1,497		24,169	
Students (from row above) enrolled in College Algebra	201	35.3%	3,361	38.9%	469	31.3%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	179	89.1%	2,592	77.1%	400	85.3%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.