

Report Card 2014 - Mississippi Gulf Coast Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	9,389	5,802	74,859	49,368
Technical (AAS Degrees)	2,902	1,927	14,172	10,948
Certificates	602	440	5,542	4,261
Non-degree Seeking/Dual Enrollment	815	133	7,431	1,647
TOTAL STUDENTS SERVED	13,708	8,302	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,040	7,473
Technical (AAS Degrees)	1,395	4,907
Certificates (1 & 2 Year)	666	3,791
TOTAL DEGREES AWARDED	3,101	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,984						18,409	
University Parallel Graduates	184	320	372	9.3%	16.1%	18.8%	2,562	13.9%
Technical Graduates	39	119	148	2.0%	6.0%	7.5%	849	4.6%
Certificate Graduates	62	64	65	3.1%	3.2%	3.3%	1,011	5.5%
TOTAL GRADUATE	285	503	585	14.4%	25.4%	29.5%	4,422	24.0%
Transfer Four-year (no complete)	68	194	248	3.4%	9.8%	12.5%	2,121	11.5%
Transfer Two-year (no complete)	75	107	126	3.8%	5.4%	6.4%	1,735	9.4%
TOTAL TRANSFER-OUT	143	301	374	7.2%	15.2%	18.9%	3,856	20.9%
TOTAL REMAINING ENROLLED	274	142	112	13.8%	7.2%	5.6%	1,232	6.7%
TOTAL STUDENT SUCCESS	702	946	1,071	35.4%	47.7%	54.0%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	903	61.3%	8,194	58.6%
Retention in AAS Programs	192	58.4%	1,159	59.2%
TOTAL RETENTION	1,095	60.8%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	378		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	58	15.3%	189	14.4%
Full time, First time enrollment cohort*	1,913		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	811	42.4%	6,855	40.4%
Credit hours successfully completed in the first term**	23,884	77.3%	197,714	71.9%
Credit hours successfully completed at the end of year two**	71,699	81.4%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	704	94.9%	4,232	88.4%
Licensure Exam Pass Rates	176	87.1%	2,319	90.6%
Workforce Training Contact Hours*	1,278,511		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	35,019		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	13,416		95,524	
Workforce Enrollment that Received State/Industry Credential	2,627		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,954		21,253	
Special Interest Courses	303		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	9,044	\$40,779	10,294	\$45,241
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	521	\$12,377	615	\$18,077
AAS Degree Graduates	440	\$15,458	522	\$27,363
Certificate Graduates	53	\$18,760	77	\$24,964
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	359	2,057		
HSEs awarded at the Institution	657	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,383	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,913	16,964	13,708	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	745	10,517	2,360	28,106
Enrollment in a Developmental Math courses during the first academic year	558	9,565	1,919	24,922
Enrollment in a Developmental English courses during the first academic year	364	5,868	779	11,726
Enrollment in a Developmental Reading courses during the first academic year	60	2,728	105	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	317		5,257		739		11,587	
Students (from row above) enrolled in English Composition I	188	59.3%	2,826	53.8%	399	54.0%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	153	81.4%	2,138	75.7%	327	82.0%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	533		8,630		1,982		24,169	
Students (from row above) enrolled in Intermediate Algebra	420	78.8%	5,985	69.4%	1,464	73.9%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	292	69.5%	4,386	73.3%	1,068	73.0%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	533		8,630		1,982		24,169	
Students (from row above) enrolled in College Algebra	222	41.7%	3,361	38.9%	782	39.5%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	157	70.7%	2,592	77.1%	622	79.5%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.