

## Report Card 2014 - Hinds Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	10,736	7,076	74,859	49,368
Technical (AAS Degrees)	2,041	1,649	14,172	10,948
Certificates	1,105	887	5,542	4,261
Non-degree Seeking/Dual Enrollment	2,267	577	7,431	1,647
<b>TOTAL STUDENTS SERVED</b>	<b>16,149</b>	<b>10,189</b>	<b>102,004</b>	<b>66,224</b>

*Based on 2013-14 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	814	7,473
Technical (AAS Degrees)	712	4,907
Certificates (1 & 2 Year)	1,164	3,791
<b>TOTAL DEGREES AWARDED</b>	<b>2,690</b>	<b>16,171</b>

*Based on 2013-14 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
<b>TOTAL COHORT</b>	2,626						18,409	
University Parallel Graduates	114	251	315	4.3%	9.6%	12.0%	2,562	13.9%
Technical Graduates	70	140	181	2.7%	5.3%	6.9%	849	4.6%
Certificate Graduates	134	168	186	5.1%	6.4%	7.1%	1,011	5.5%
<b>TOTAL GRADUATE</b>	<b>318</b>	<b>559</b>	<b>682</b>	<b>12.1%</b>	<b>21.3%</b>	<b>26.0%</b>	<b>4,422</b>	<b>24.0%</b>
Transfer Four-year (no complete)	177	322	417	6.7%	12.3%	15.9%	2,121	11.5%
Transfer Two-year (no complete)	206	287	321	7.8%	10.9%	12.2%	1,735	9.4%
<b>TOTAL TRANSFER-OUT</b>	<b>383</b>	<b>609</b>	<b>738</b>	<b>14.6%</b>	<b>23.2%</b>	<b>28.1%</b>	<b>3,856</b>	<b>20.9%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>378</b>	<b>184</b>	<b>131</b>	<b>14.4%</b>	<b>7.0%</b>	<b>5.0%</b>	<b>1,232</b>	<b>6.7%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>1,079</b>	<b>1,352</b>	<b>1,551</b>	<b>41.1%</b>	<b>51.5%</b>	<b>59.1%</b>	<b>9,510</b>	<b>51.7%</b>

*Based on first-time, full-time fall 2011 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	1,163	51.8%	8,194	58.6%
Retention in AAS Programs	146	60.6%	1,159	59.2%
<b>TOTAL RETENTION</b>	<b>1,309</b>	<b>52.6%</b>	<b>9,353</b>	<b>58.7%</b>

*Based on 2013-14 first-time, full-time enrollment. Fall to Fall.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	175		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	20	11.4%	189	14.4%
Full time, First time enrollment cohort*	2,706		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	821	30.3%	6,855	40.4%
Credit hours successfully completed in the first term**	29,208	65.7%	197,714	71.9%
Credit hours successfully completed at the end of year two**	78,720	69.6%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	199	91.3%	4,232	88.4%
Licensure Exam Pass Rates	205	94.0%	2,319	90.6%
Workforce Training Contact Hours*	77,810		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	20,437		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	4,800		95,524	
Workforce Enrollment that Received State/Industry Credential	0		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	9,907		21,253	
Special Interest Courses	87		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,240	\$41,771	4,349	\$43,006
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	393	\$13,839	459	\$17,376
AAS Degree Graduates	388	\$17,501	471	\$31,340
Certificate Graduates	344	\$15,216	409	\$24,943
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	340	2,057		
HSEs awarded at the Institution	202	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,764	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,706	16,964	16,149	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	2,108	10,517	5,839	28,106
Enrollment in a Developmental Math courses during the first academic year	1,995	9,565	5,311	24,922
Enrollment in a Developmental English courses during the first academic year	1,343	5,868	2,699	11,726
Enrollment in a Developmental Reading courses during the first academic year	812	2,728	1,471	5,157

*Based on 2013-14 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	1,038		5,257		2,262		11,587	
Students (from row above) enrolled in English Composition I	478	46.1%	2,826	53.8%	937	41.4%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	352	73.6%	2,138	75.7%	686	73.2%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	1,329		8,630		3,755		24,169	
Students (from row above) enrolled in Intermediate Algebra	706	53.1%	5,985	69.4%	2,008	53.5%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	503	71.2%	4,386	73.3%	1,367	68.1%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	1,329		8,630		3,755		24,169	
Students (from row above) enrolled in College Algebra	371	27.9%	3,361	38.9%	1,015	27.0%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	277	74.7%	2,592	77.1%	760	74.9%	6,202	76.5%

*Based on fall 2012 cohort and 2012-13 enrollment.*