

## Report Card 2014 - Coahoma Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	1,648	1,099	74,859	49,368
Technical (AAS Degrees)	303	225	14,172	10,948
Certificates	570	405	5,542	4,261
Non-degree Seeking/Dual Enrollment	188	34	7,431	1,647
<b>TOTAL STUDENTS SERVED</b>	<b>2,709</b>	<b>1,763</b>	<b>102,004</b>	<b>66,224</b>

*Based on 2013-14 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	195	7,473
Technical (AAS Degrees)	64	4,907
Certificates (1 & 2 Year)	92	3,791
<b>TOTAL DEGREES AWARDED</b>	<b>351</b>	<b>16,171</b>

*Based on 2013-14 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
<b>TOTAL COHORT</b>	673						18,409	
University Parallel Graduates	37	72	87	5.5%	10.7%	12.9%	2,562	13.9%
Technical Graduates	7	21	22	1.0%	3.1%	3.3%	849	4.6%
Certificate Graduates	49	60	64	7.3%	8.9%	9.5%	1,011	5.5%
<b>TOTAL GRADUATE</b>	<b>93</b>	<b>153</b>	<b>173</b>	<b>13.8%</b>	<b>22.7%</b>	<b>25.7%</b>	<b>4,422</b>	<b>24.0%</b>
Transfer Four-year (no complete)	59	105	135	8.8%	15.6%	20.1%	2,121	11.5%
Transfer Two-year (no complete)	37	55	62	5.5%	8.2%	9.2%	1,735	9.4%
<b>TOTAL TRANSFER-OUT</b>	<b>96</b>	<b>160</b>	<b>197</b>	<b>14.3%</b>	<b>23.8%</b>	<b>29.3%</b>	<b>3,856</b>	<b>20.9%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>121</b>	<b>53</b>	<b>48</b>	<b>18.0%</b>	<b>7.9%</b>	<b>7.1%</b>	<b>1,232</b>	<b>6.7%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>310</b>	<b>366</b>	<b>418</b>	<b>46.1%</b>	<b>54.4%</b>	<b>62.1%</b>	<b>9,510</b>	<b>51.7%</b>

*Based on first-time, full-time fall 2011 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	145	50.9%	8,194	58.6%
Retention in AAS Programs	22	47.8%	1,159	59.2%
<b>TOTAL RETENTION</b>	<b>167</b>	<b>50.5%</b>	<b>9,353</b>	<b>58.7%</b>

*Based on 2013-14 first-time, full-time enrollment. Fall to Fall.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	30		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	16.7%	189	14.4%
Full time, First time enrollment cohort*	449		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	138	30.7%	6,855	40.4%
Credit hours successfully completed in the first term**	4,482	64.7%	197,714	71.9%
Credit hours successfully completed at the end of year two**	12,415	68.9%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	138	95.8%	4,232	88.4%
Licensure Exam Pass Rates	135	90.6%	2,319	90.6%
Workforce Training Contact Hours*	376,296		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	6,833		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	3,202		95,524	
Workforce Enrollment that Received State/Industry Credential	595		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,930		21,253	
Special Interest Courses	5,152		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,429	\$24,129	1,509	\$25,463
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	80	\$15,573	92	\$17,771
AAS Degree Graduates	31	\$14,303	45	\$24,527
Certificate Graduates	34	\$14,737	40	\$23,511
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	109		2,057	
HSEs awarded at the Institution	100		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	432		12,110	
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

## Report Card 2014 - Coahoma Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	449	16,964	2,709	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	143	10,517	314	28,106
Enrollment in a Developmental Math courses during the first academic year	121	9,565	251	24,922
Enrollment in a Developmental English courses during the first academic year	96	5,868	162	11,726
Enrollment in a Developmental Reading courses during the first academic year	60	2,728	106	5,157

*Based on 2013-14 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	102		5,257		167		11,587	
Students (from row above) enrolled in English Composition I	69	67.6%	2,826	53.8%	105	62.9%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	55	79.7%	2,138	75.7%	77	73.3%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	149		8,630		331		24,169	
Students (from row above) enrolled in Intermediate Algebra	125	83.9%	5,985	69.4%	287	86.7%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	102	81.6%	4,386	73.3%	218	76.0%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	149		8,630		331		24,169	
Students (from row above) enrolled in College Algebra	85	57.0%	3,361	38.9%	160	48.3%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	62	72.9%	2,592	77.1%	113	70.6%	6,202	76.5%

*Based on fall 2012 cohort and 2012-13 enrollment.*