

DUAL ENROLLMENT/ DUAL CREDIT:

IHL Institutions and Local School Districts

Al Rankins, Jr., Ph.D.

Assistant Commissioner for Academic and Student Affairs
Board of Trustees of State Institutions of Higher Learning

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Significance

- **Decrease time-to-degree**
- **Early engagement with high school students**

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Applicable Statutes

- § 37-15-37 – 2004
 - Dual enrollment
- § 37-15-38 – 2006, reenacted 2009
 - Dual enrollment and dual credit
- § 37-16-17 – July 1, 2010
 - Governor signed **SB 2389** into law on March 17
 - Authorizes dual enrollment and dual credit for students pursuing a career track high school diploma

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§ 37-15-37. Local school districts and the Board of Trustees of State Institutions of Higher Learning may establish dual enrollment programs allowing certain high school students to enroll in state institutions of higher learning; program standards; tuition costs to be paid from private sources.

- Authorizes establishment of dual enrollment programs
- Prescribes student eligibility
- Authorizes use of private sources for student tuition

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Student Eligibility

Students **may be admitted** to dual enrollment programs if they meet the below criteria

- Complete at least **14 core** high school units
- Have at least a **2.5 GPA** on a 4.0 scale
- Receive a written **recommendation** from high school principal or guidance counselor

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§ 37-15-38. Local school districts, the Board of Trustees of State Institutions of Higher Learning, and the State Board for Community and Junior Colleges may establish dual enrollment programs allowing certain high school students to enroll in postsecondary state institutions; **eligibility for dual credit; admission criteria; tuition and cost responsibility; eligible courses; dual credit program allowance; qualifications of instructors.**

- Allows for **dual credit** and gives additional guidance for dual enrollment programs

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Major points

1. A local school board, IHL board, SBCJC may shall (§ 37-16-17) establish a dual enrollment system.
2. Students must be properly enrolled in a dual enrollment program to receive credit from the local school district.
3. IHL may recommend admission criteria for dual enrollment programs to MDE (§ 37-16-17).

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Major points

4. Tuition may be paid by the university, school district, student, parent/guardian, grants, foundations, or other public and private sources.
5. Parents/guardians are responsible for transportation associated with participation. Transportation costs may be paid from any public or private source, including local school districts (§ 37-16-17).
6. Participating students may be counted in the school district's average daily attendance.

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Major points

7. Grades and college credit earned must appear on the university transcript and high school transcript (§ 37-16-17).
8. IHL institutions shall determine prerequisite courses for participation.
9. IHL institutions and participating districts must establish dual credit MOUs.

Major points

10. Courses required for subject area testing are not eligible for dual credit.
11. To receive college credit, all (§ 37-16-17) courses considered for dual credit must have approval from the local superintendent and university chief academic officer. IHL institutions and superintendents make the final decision on what courses will count for semester hour credit and credit on the high school transcript, respectively.

Major points

12. One-half high school unit is equivalent to one 3-hour IHL institution credit.
13. IHL institutions shall review their policies to assess the place of dual credit courses within their traditional offerings.
14. Intent is to give every eligible (§ 37-16-17) student the opportunity to earn a semester worth of college credit in high school.

Major points

15. Student may be granted credit through (a) exam prep courses [AP, IB], (b) traditional high school courses, (c) traditional university courses, and (d) online courses.
16. Dual credit instructors, at a minimum, must have a master's degree with at least 18 graduate hours in their field of expertise.
17. IHL, SBCJC, and MDE (§ 37-16-17) chief academic officers shall develop a template for implementing dual enrollment programs.